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| Academic Year: 2022/23 | Total fund allocated: £17280 | Date Updated: September 2023 Subject leaders: Katie Carter | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school. | | | | Percentage of total allocation: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> • Chn participate in Real PE/Gym and Dance • All chn participate in a weekly wake up shake up as well as daily Go Noodle sessions • YR – Y2 participate in the Multi skills Challenge, which is an intra-class challenge • A regular Sports Coach Dan from Kaizen sports taught football skills in the autumn term to KS1, and multi skills in the spring term. | <ul style="list-style-type: none"> • Maintain contact with the Phill at Create Development to keep up to date with new developments • PE subject leader to pass on information gleaned from network meetings regarding alternatives • Ensure staff are clear on how to teach the challenge skills • Staff will work alongside Dan to develop skills and confidence | <p>£594</p> <p>£0</p> <p>£0</p> <p>£2760</p> | <ul style="list-style-type: none"> • Staff are becoming more confident with the scheme and can adapt to the needs of their classes. • All staff say that this gets the day off to an active start. There is a feel-good factor in the classroom and the children are developing a good sense of rhythm. • This has engendered competition between the classes. Children are working hard to win the teddy for their year group and keep it for a week. Children have been keen to see how they can improve their score each day. • Chn enjoy Dan’s lessons and teachers are learning a lot from this sporting expertise | <ul style="list-style-type: none"> • Continued attendance of Zoom meetings for Inset training • To be continued • Ongoing competition with a termly rotation of skills • Staff to take forward skills that they have developed into their own teaching sessions |

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| <ul style="list-style-type: none"> Huddersfield Ginat s provided mulitskills training in the summer term. | | £886.67 | <ul style="list-style-type: none"> Physical Development had the highest outcomes of all areas of learning at both the end of Nursery and Reception. | <ul style="list-style-type: none"> To continue to build on . |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> School Sports Partnership gold membership. Batley Primary School Ass membership PE lead/ Sports Premium coordinator to attend regular training and networks to develop skills and expertise to support all staff in school | <ul style="list-style-type: none"> The children to receive coaching sessions as well as the opportunity for staff to receive CPD when teaching PE & sport. Sports Premium lead to attend PE courses and plan follow up staff meetings | <ul style="list-style-type: none"> £936 £20 £255 course | <ul style="list-style-type: none"> We have taken full advantage of being members this year using rotated equipment and liaising with leaders of the SSP. The sports lead fed back on changes and developments in the local area, including assessment systems for PE, and alternative PE programmes | <ul style="list-style-type: none"> To raise confidence in staff when teaching PE and sport. Introduce the children to new sports and activities. <p>Continue</p> |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Improved quality of children's physical education in Key Stage 1 to ensure they are competent and confident. | <p>Equipment to be topped up to aid the successful delivery of Real PE/Gym /Dance/Sports Days</p> <p>PE subject leader and teachers to discuss positive outcomes and what areas there are for development.</p> <p>SBM to ensure large equipment complies with safety standards. Also PE subject leader to provide updates about health and safety and events throughout the year in staff meetings.</p> <p>PE subject leader to meet regularly with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject.</p> | <p>£284.70 PE equipment £779.98 PE equipment trolley</p> <p>Funds allocated from School Budget</p> | <p>Real PE has given staff and children much more confidence and enjoyment of PE lessons. Staff report that it is easy to follow and the children can see the progress that they are making. The self evaluation is also good and children who feel they need to practice further are confident to say so. The focus of lessons is now child-centred and as a result pupils are engaged and are keen to learn and improve. Real Gym and now Real Dance are becoming integrated into the whole scheme.</p> <p>Large PE equipment is regularly checked. Staff all ensure jewelry is removed/ covered before and that inhalers are taken to PE lessons. This school year no incidents have been reported as occurring in PE lessons.</p> <p>PE subject leader will have a firm idea from a cross section of pupils regarding PE</p> | <ul style="list-style-type: none"> PE subject leader to be in touch with Creative Development to pass on feedback from staff and children. To negotiate also further INSET training for new staff. <p>Large PE equipment to be checked annually and staff to be supplied with new tape for ears etc on an annual basis.</p> <p>To be organized on a termly basis.</p> |

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| | | £0 Time to be given | | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> Yoga Bugs programme introduced into school to support children's flexibility, balance and core strength Yoga after school club run for children from Rec-Year 2 Bike-ability for Y1 | <p>Train staff to access the system and use the videos confidently</p> <p>Weekly class to be run in spring and summer terms</p> <p>To improve the balance and co-ordination of the children in Year 1.</p> <p>To improve the balance, strength and</p> | <p>£0</p> <p>£0</p> <p>Part of SSP</p> <p>SSP</p> | <p>Children have enjoyed the sessions and teachers have noted improved flexibility and wellbeing/ sense of calm</p> <p>As above</p> <p>The Y1 children benefited hugely from this event. All teachers were impressed with the children's confidence.</p> <p>Chn loved this activity and gained lots of confidence in a short space</p> | <ul style="list-style-type: none"> To continue To continue- consider feasibility of TOIL to support workload of teachers running clubs The session will be booked again for next year. <p>This will be booked for next year.</p> |

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| <ul style="list-style-type: none"> Balance Bikes for Reception children The SSP provided a mini gym, dance mats which we kept for 3 weeks. Movement Club/ ABC club run weekly to develop confidence and skills of children who need support to develop core strength and balance | <p>co-ordination of all children, ranging from Y1/2.</p> <p>Class teachers incorporated the equipment into their lessons and encouraged children to be confident to try new things.</p> <p>Children have increased confidence and skill</p> | <p>SSP</p> <p>£368 (staff costs) (Prizes)</p> | <p>of time on the balance bikes</p> <p>Chn enjoyed using equipment such as weights and steppers which they weren't familiar with</p> <p>Children enjoy the club and show increased confidence</p> | <p>To continue</p> |
| <p>Key indicator 5: Increased participation in competitive sport</p> | | | | <p>Percentage of total allocation:</p> |
| <p>School focus with clarity on intended impact on pupils:</p> | | | | <p>0%</p> |
| <p>School focus with clarity on intended impact on pupils:</p> <p>Fun and games were all offered as after school clubs.</p> | <p>Actions to achieve:</p> <p>Sports lead to ensure that as many children as possible access the clubs over the year, including PP children and those with SEND.</p> | <p>Funding allocated:</p> <p>Staff time - £170</p> | <p>Evidence and impact:</p> <p>Chn all loved the clubs and were eager for them to continue.</p> | <p>Sustainability and suggested next steps:</p> <p>The sports coach offered these clubs as well as teaching ball skills in curriculum time to Y1/2</p> |

Total expenditure: £7,054

Remainder allocated to new outdoor climbing equipment for all children to utilize. £10,226.

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