



Controlling sounds through singing and playing (performing)

Nursery	Reception	Year 1	Year 2
<ul style="list-style-type: none"> • Enjoys joining in with dancing and ring games. • Sings a few familiar songs. • Beginning to move rhythmically. • Imitates movement in response to music. • Taps out simple repeated rhythms. • Explores and learns how sounds can be changed 	<ul style="list-style-type: none"> • Begins to build a repertoire of songs and dances. • Explores the different sounds of instruments. • Children sing songs, make music and dance, and experiment with ways of changing them. 	<ul style="list-style-type: none"> • Take part in singing. • Follow instructions on how and when to sing/play an instrument. • Take notice of others when performing. Make and control long and short sounds (duration). • Imitate changes in pitch-high and low 	<ul style="list-style-type: none"> • Sing songs in ensemble following the tune (melody) well. • Use voice to good effect understanding the importance of warming up first. Perform in ensemble with instructions from the leader. • Make and control long and short sounds using voices and instruments, playing by ear and including simple improvisation (duration)

Creating and developing musical ideas (composing)

Nursery	Reception	Year 1	Year 2
		<ul style="list-style-type: none"> • Make a sequence of long and short sounds with help (duration). • Clap longer rhythms with help. • Make different sounds (high and low- pitch; loud and quiet- dynamics; fast and slow-tempo; quality of the sound- smooth, crisp, scratchy, rattling, tinkling etc. - timbre) 	<ul style="list-style-type: none"> • Carefully choose sounds to achieve an effect (including use of ICT). Order sounds to create an effect (structure beginnings/endings). • Create short musical patterns. • Create sequences of long and short sounds- rhythmic patterns (duration). Control playing instruments so they sound as they should. • Use pitch changes to communicate an idea. • Start to compose with two or three notes

Responding and reviewing (appraising)

Nursery	Reception	Year 1	Year 2
		<ul style="list-style-type: none">• Hear the pulse in music.• Hear different moods in music.• Identify texture- one sound or several sounds?• Choose sounds to represent different things (ideas, thoughts, feelings, moods etc.)	<ul style="list-style-type: none">• Identify the pulse in music.• Recognise changes in timbre (sound quality smooth, crisp, scratchy, rattling, tinkling etc.), dynamics (loud and quiet), tempo (fast and slow) and pitch (high and low).• Start to recognise different instruments.