



Federation of Savile Town CE(C) & Thornhill Lees CE (VC) I & N School Extra – Curricular Activity Policy 2026

'At our school we celebrate our faith diversity and provide a safe environment where our children are happy to learn. We are kind, caring and respectful to others. We aim to inspire future generations of our school and community to become lifelong learners.'

Introduction

We believe that there is great benefit in providing a rich variety of extra- curricular activities for the children. Many of these activities are led by staff at the end of the school day or at lunchtime.

Aims

- To provide opportunities to further develop skills and interest in particular activities and for enjoyment.
- To support and enhance the formal school curriculum.
- To provide further opportunities for children to work together in teams and with children from other classes.

Organisation

- Clubs are organised on a regular, half termly basis.
- Information about clubs is given in advance – sometimes generally to the whole school or a particular Key Stage, and sometimes by invitations to particular groups.
- Some groups are for specific year groups, others are open to all the children. If any club is oversubscribed, places will be allocated on a first come first served basis or the club will be organised on a rota basis.
- Parents and children are expected to make a commitment to attend the club regularly.

Health and Safety

- All club leaders have been vetted and DBS checked to ensure they are suitable to work with children
- All club leaders work within the framework of the School's Health and Safety Policy.
- Leaders ensure that the 'club' is limited to manageable numbers depending on the activity and the children involved.
- Leaders maintain a weekly register to monitor attendance.
- Parents will inform the school if a child cannot attend a particular session because of illness or in an emergency.
- The school has duty of care for those children attending a club and will always provide adequate supervision.
- Club leaders have access to First Aid kits, and a phone if further help is required.
- There are clear expectations of behaviour from all participants. If they do not fulfil these, then they will lose their place in the club.

Equal opportunities

- A child's individual needs will be taken into account when inviting them to attend a club activity.
- Due to organisational and safety issues, some clubs are restricted to a specific year group. The school aims to provide opportunities for all pupils within its overall programme.

Monitoring and Evaluation

- Extra curricular activities are regularly monitored and evaluated through informal discussion and Headteachers' reports to Governors.