



Intent

At Savile Town we aim:

- To help children enjoy writing and recognise its value.
- To create and maintain a stimulating environment for children to experience and explore writing at their own pace with confidence and enjoyment.
- To maintain writing as a valued, high profile activity which will allow children to access the whole curriculum.
- To provide writing opportunities for all and make sure the children understand that their writing has a purpose.

Implementation

Teachers use a variety of teaching and learning styles in English lessons, as recommended by the New Curriculum for English and the EYFS. During English lessons children experience a whole class shared oracy, reading or writing activity, a guided group or independent activity and a whole class plenary to review progress and learning.

We use our whole school 'Writing Approach' which each year group follows –
Shared Text/Image/Song → Discussion → Drama → Share Write → Guided/I write → Proof Read.

Impact

The impact on our children is that they have the knowledge and skills to be able to write successfully for a purpose and audience. With the implementation of our whole school writing approach being taught, children are becoming more confident writers and are developing the ability to plan, draft and edit their own work. As all aspects of English are an integral part of the curriculum, cross curricular writing standards have also improved and skills taught in the English lesson are transferred into other subjects; this shows consolidation of skills and shows a deeper understanding of how and when to use specific language, grammar and punctuation.

Our priorities to improve writing are:

- To provide a variety of fine motor activities, within the EYFS and also KS1 for children to develop these skills.
- To develop consistency with the correction of spelling mistakes.
- To continue to make writing exciting and enjoyable and make sure children understand their writing has a purpose.
- To develop the children's ability to self-check and edit.

In English (Writing) lessons you will see:

- Children having the opportunity to read, discuss and act out stories, songs or images.
- Shared writing opportunities to help children understand how to write a range of text and to provide them with a model piece of writing to emulate.
- Children enjoying writing a range of different text and writing for a purpose.

Writing Interventions at Savile Town

- In lesson interventions – adults marking alongside the children.
- 1:1 IEP work linked to writing and fine motor skills.
- EYFS – daily name/handwriting groups.
- Fine motor activities out in the provision.

What we do to assess our children:

- At the end of an English lesson, the teacher will draw attention to any common spelling mistakes.
- Termly assessments of all children using evidence from books and any observations that have been made.

NON-NEGOTIABLE

EYFS Will:

- Use fine motor activities each day to practice pre-writing skills
- Take part in at least one focused writing activity in the provision each week
- Provide a writing area outdoors
- Write each day and follow the Little Wandle phonics scheme and letter formation phrases

KS1 Will:

- Follow the Little Wandle phonics scheme
- Write each day
- Provide opportunities for the children to write when they are using continuous provision
- Provide writing opportunities in the outdoor area

