

Savile Town I & N School- Writing: Transcription Progression Map



Year 1	Year 2
<p><u>Spelling</u></p> <ul style="list-style-type: none">*I can identify known phonemes in unfamiliar words.*I can use syllables to divide words when spelling.*I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.*I can use the spelling rule for adding 's' or 'es' for verbs in the 3rd person singular.*I can name all the letters of the alphabet in order.*I can use letter names to show alternative spellings of the same phoneme. <p><u>Handwriting</u></p> <ul style="list-style-type: none">*I can sit correctly at a table, holding a pencil comfortable and correctly.*I can form lower case letters in the correct direction, starting and finishing in the right place.*I can form capital letters and digits 0-9.	<p><u>Spelling</u></p> <ul style="list-style-type: none">*I can segment spoken words into phonemes and record these as graphemes.*I can spell words with alternative spellings, including a few common homophones.*I can spell longer words using suffixes such as 'ment' 'ness' 'ful' 'less' 'ly'.*I can use my knowledge of alternative phonemes to narrow down possibilities for accurate spelling.*I can identify phonemes in unfamiliar words and use syllables to divide words. <p><u>Handwriting</u></p> <ul style="list-style-type: none">*I can form lower case letters of the correct size relative to one another.*I can begin to use some of the diagonal and horizontal strokes needed to join letters.*I show that I know which letters are best left unjoined.*I use capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.*I use spacing between words that reflects the size of the letters.