

Savile Town I & N School- Speaking- Progression Map



Reception	Year 1	Year 2
<p><u>Speaking - ELG</u></p> <ul style="list-style-type: none"> • Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary. • Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. • Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher. 	<ul style="list-style-type: none"> *I speak clearly and confidently in front of people in my class. *I can re-tell a well-known story and remember the main characters. *I can hold attention when playing and learning with others. *I can keep to the main topic when we are talking in a group. *I can ask questions in order to get more information. *I can start a conversation with an adult I know well or with my friends. *I listen carefully to the things other people have to say in a group. *I join in with conversation in a group. *I join in with role-play. 	<ul style="list-style-type: none"> *I can ask questions to get information and clarify meaning. *I can talk in complete sentences. *I can decide when I need to use specific vocabulary. *I can take turns when talking in pairs or a small group. *I am aware that formal and informal situations require different language (beginning). *I can retell a story using narrative language and linking words and phrases. *I can hold the attention of people I am speaking to by adapting the way I talk. *I understand how to speak for different purposes and audiences (beginning). *I can perform a simple poem from memory.