

# Savile Town I & N School- History Progression Map



Nursery	Reception	Year 1	Year 2
<p><b><u>Understanding of the World</u></b></p> <p><b>Range 4:</b></p> <ul style="list-style-type: none"> <li>• Has a sense of own immediate family and relations and pets</li> <li>• In pretend play, imitates everyday actions and events from own family and cultural background, e.g. making and drinking tea, going to the barbers, being a cat, dog or bird</li> <li>• Beginning to have their own friends</li> <li>• Learns that they have similarities and differences that connect them to, and distinguish them from, others.</li> </ul> <p><b>Range 5:</b></p> <ul style="list-style-type: none"> <li>• Shows interest in the lives of people who are familiar to them</li> <li>• Enjoys joining in with family customs and routines</li> <li>• Remembers and talks about significant events in their own experience</li> <li>• Recognises and describes special times or events for family or friends</li> <li>• Shows interest in different occupations and ways of life indoors and outdoors</li> <li>• Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family</li> </ul> <p><b>Range 6:</b></p> <ul style="list-style-type: none"> <li>• Enjoys joining in with family customs and routines</li> <li>• Talks about past and present events in their own life and in the lives of family members</li> <li>• Knows that other children do not always enjoy the same things, and is sensitive to this</li> <li>• Knows about similarities and differences between themselves and others, and among families, communities, cultures and traditions.</li> </ul>	<p><b><u>Understanding of the World- ELG</u></b></p> <p>Talk about the lives of the people around them and their roles in society;</p> <ul style="list-style-type: none"> <li>- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class;</li> <li>- Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>	<p>*I can use words and phrases like; old, new and a long time ago.</p> <p>*I can recognise that some objects belonged to the past.</p> <p>*I can explain how I have changed since I was born.</p> <p>*I can explain how some people have helped us to have better lives.</p> <p>*I can ask and answer questions about old and new objects.</p> <p>*I can spot old and new things in a picture.</p> <p>*I can explain what an object from the past might have been used for.</p>	<p>*I can use words and phrases like; before, after, past, present, then and now.</p> <p>*I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.</p> <p>*I can give examples of things that were different when my grandparents were children.</p> <p>*I can find out things about the past by talking to an older person.</p> <p>*I can answer questions using books and the internet.</p> <p>*I can research the life of a famous person from the past using different sources of evidence.</p>