

Savile Town I & N School- Geography Progression Map



Nursery	Reception	Year 1	Year 2
<p><u>Understanding of the World</u> <i>Range 4:</i> *Notices detailed features of objects in their environment *Can talk about some of the things they have observed such as plants, animals, natural and found objects *Enjoys playing with small world reconstructions, building on first-hand experiences, e.g. visiting farms, garages, train tracks, walking by river or lake <i>Range 5:</i> * Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world *Talks about why things happen and how things work * Begin to understand the effect their behaviour can have on the environment <i>Range 6:</i> *Knows about similarities and differences in relation to places, objects, materials and living things *Talks about the features of their own immediate environment and how environments might vary from one another.</p>	<p><u>Understanding of the World ELG</u> <u>People, culture and communities</u> *Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. *Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> <p><u>The Natural World</u> *Explore the natural world around them, making observations and drawing pictures of animals and plants. *Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. *Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>*I can keep a weather chart and answer questions about the weather. *I can explain where I live and tell someone my address. *I can explain some of the main things that are in hot and cold places. *I can explain the clothes what I would wear in hot and cold places. *I can explain the weather changes throughout the year and name the seasons. *I can name the four countries in the United Kingdom and locate them on a map, *I can name some of the main towns and cities in the United Kingdom.</p>	<p>*I can say what I like and do not like about the place I live in. *I can say what I like and do not like about a different place. *I can describe a place outside Europe using geographical words. *I can describe some of the features of an island. *I can describe the key features of a place from a picture using words like beach, coast, forest, hill mountain, ocean, valley. *I can explain how jobs may be different in other locations. *I can explain how an area has been spoilt and give reasons. *I can name the world oceans and locate them on a map. *I can name the capital cities of England, Wales, Scotland and Ireland *I can find where I live on a map of the United Kingdom.</p>

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